



**Future Leaders Incubator
Member of the Board of Directors
Volunteer Position**

Mission - Future Leaders Incubator will prepare and support the next generation of visionary educators from underrepresented backgrounds to begin a long-time career and leadership trajectory in PK-12 education in urban schools.

For more information, please see the Future Leaders incubator (FLI) website:
www.futureleadersincubator.org

Position

In our founding years, Future Leaders Incubator's Board will have significant impact and input into the key initiatives that will serve as the foundation of our nonprofit (501(c)3) organization, and will focus on mission-based leadership and strategic governance. While day-to-day operations are led by FLI's Executive Director (ED), the Board-ED relationship is a partnership, and the appropriate involvement of the Board is both critical and expected. Specific Board Member responsibilities include:

Leadership and Thought-Partnership

- Serving as a trusted advisor through the development and implementation of FLI's strategic plan and execution of that plan
- Providing expertise and partnership to the ED and other FLI team members, including board members, to expand, support, and investigate the effectiveness of key initiative and strategies implemented to achieve our mission
- Representing FLI to stakeholders; acting as an ambassador for the organization
- Actively participate and contribute to the FLI team, including presenting professional development for FLI members, writing reflections for FLI Blog, and acting as an agent-of-change for the education reform movement

Governance and Oversight

- Reviewing agendas and supporting materials prior to board and committee meetings
- Reviewing outcomes and metrics created by FLI for evaluating its impact, and regularly measuring its performance and effectiveness using those metrics
- Approving FLI's annual budget, audit reports, and material business decisions; being informed of, and meeting all, legal and fiduciary responsibilities
- Contributing to an annual performance evaluation of the ED



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- Assisting the ED and board chair in identifying and recruiting other Board Members
- Ensuring FLI's commitment to a diverse board, staff, and membership body that reflects the leadership and structures we hope to see in urban public education

Giving and Support Efforts

Future Leaders Incubator Board Members must consider FLI a philanthropic priority; FLI expects to have 100% of Board Members make an annual contribution that is commensurate with their capacity. As we seek to engage funders, the impact of the founding Board to show significant contribution is necessary. All board members must commit to personally supporting or donating to fundraising efforts in addition to contributing expertise and in-kind services to further our mission.

Board Terms/ Participation

Future Leader Incubator's Board Members will serve a three-year term to be eligible for additional one-year terms thereafter. Board meetings will be held quarterly in NYC and committee meetings will be held in coordination with full board meetings whenever possible. Service on FLI's Board of Directors is voluntary and without remuneration, though participation as a board member is taken extremely seriously. FLI seeks only individuals that can commit for at least an initial 3-year term, with quarterly obligations ranging from 2-10 hours.

Qualifications

This is an exciting and extraordinary opportunity for an individual who is passionate about FLI's mission and who has a track record of fighting for educational equity for all students. Selected Board Members will have achieved leadership stature in education, government, philanthropy, or the nonprofit sector and have a deep commitment to public education reform in the PK-12 sector. Ideal candidates will have the following qualifications:

- Extensive professional experience with demonstrable and sequential achievement within a professional organization
- A commitment to and understanding urban PK-12 public education, preferably based on experience
- A passionate commitment to social justice, education reform, and Diversity, Equity, and Inclusion (DEI) initiatives to serve both students and educators
- Savvy diplomatic skills and a natural affinity for cultivating relationships and persuading, convening, facilitating, and building consensus among diverse individuals
- Personal qualities of integrity, credibility, and self-awareness



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