

How to Meet Your Students' Social-Emotional and Academic Needs When Schools Reopen:

A short guide for educators from the New Schools Venture Fund*

(Part 1/5)

*FLI's Educator Project Fellowship is proud to be one of NSVF's Diverse Leaders Portfolio ventures!

The impact of Covid-19

Racial tension and fear

Financial distress and food insecurity

Loss of loved ones

Months out of class and in isolation



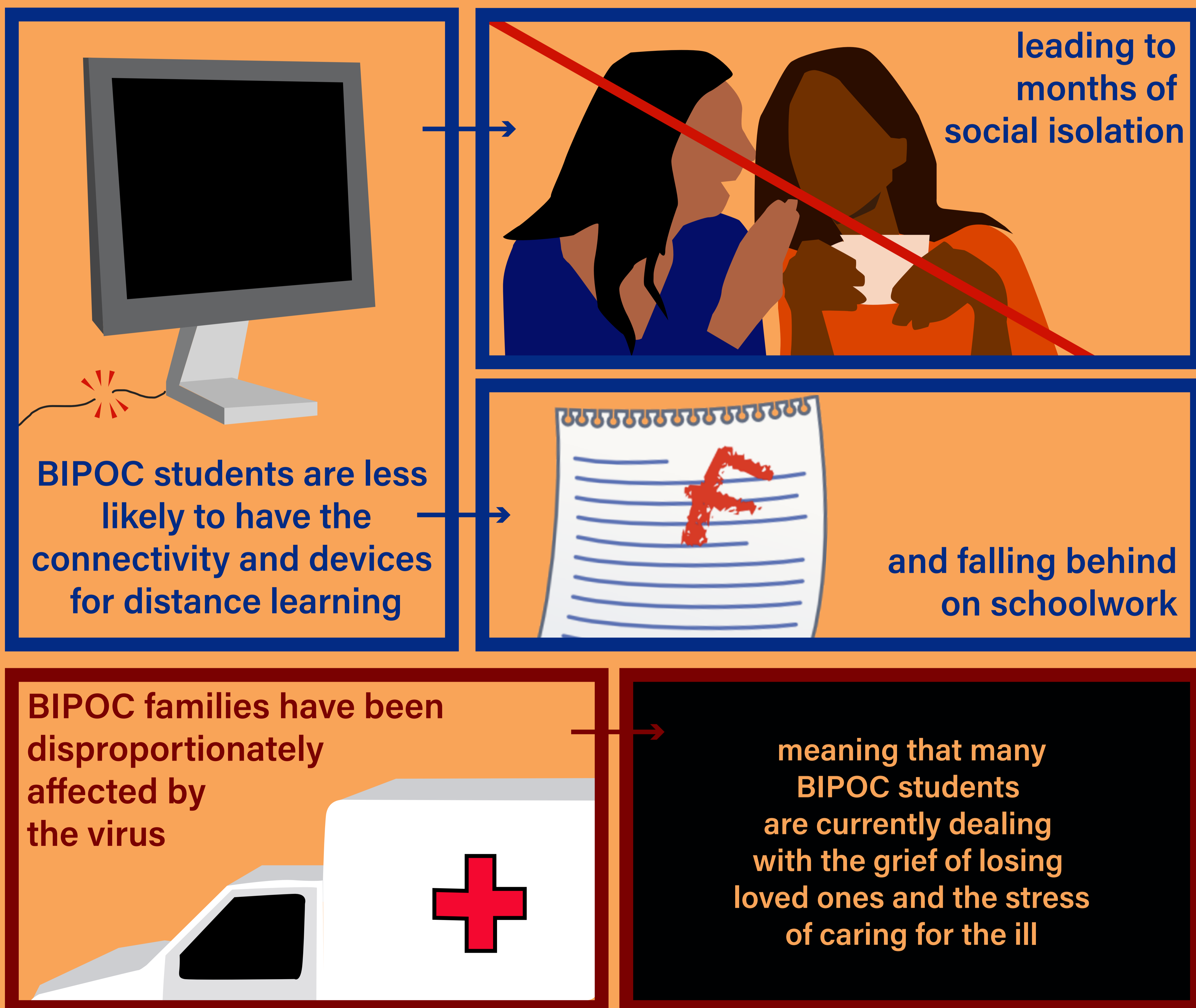
How do we help our students:

- 1) Heal from the socio-emotional trauma caused by Covid-19?
- 2) "Catch up" academically?

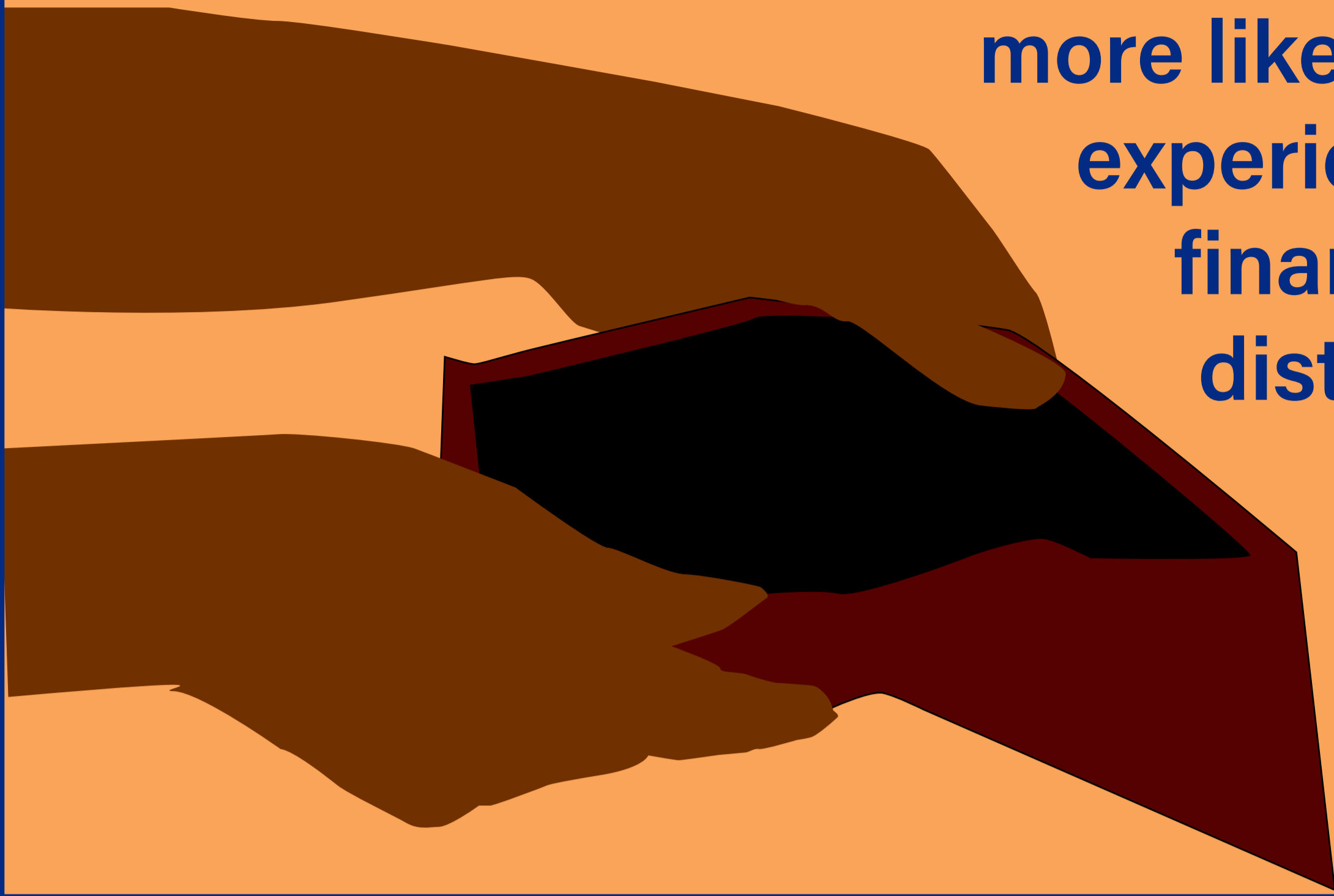
Adapted into this infographic by Future Leaders Incubator

The Impact of Covid-19 on BIPOC Students

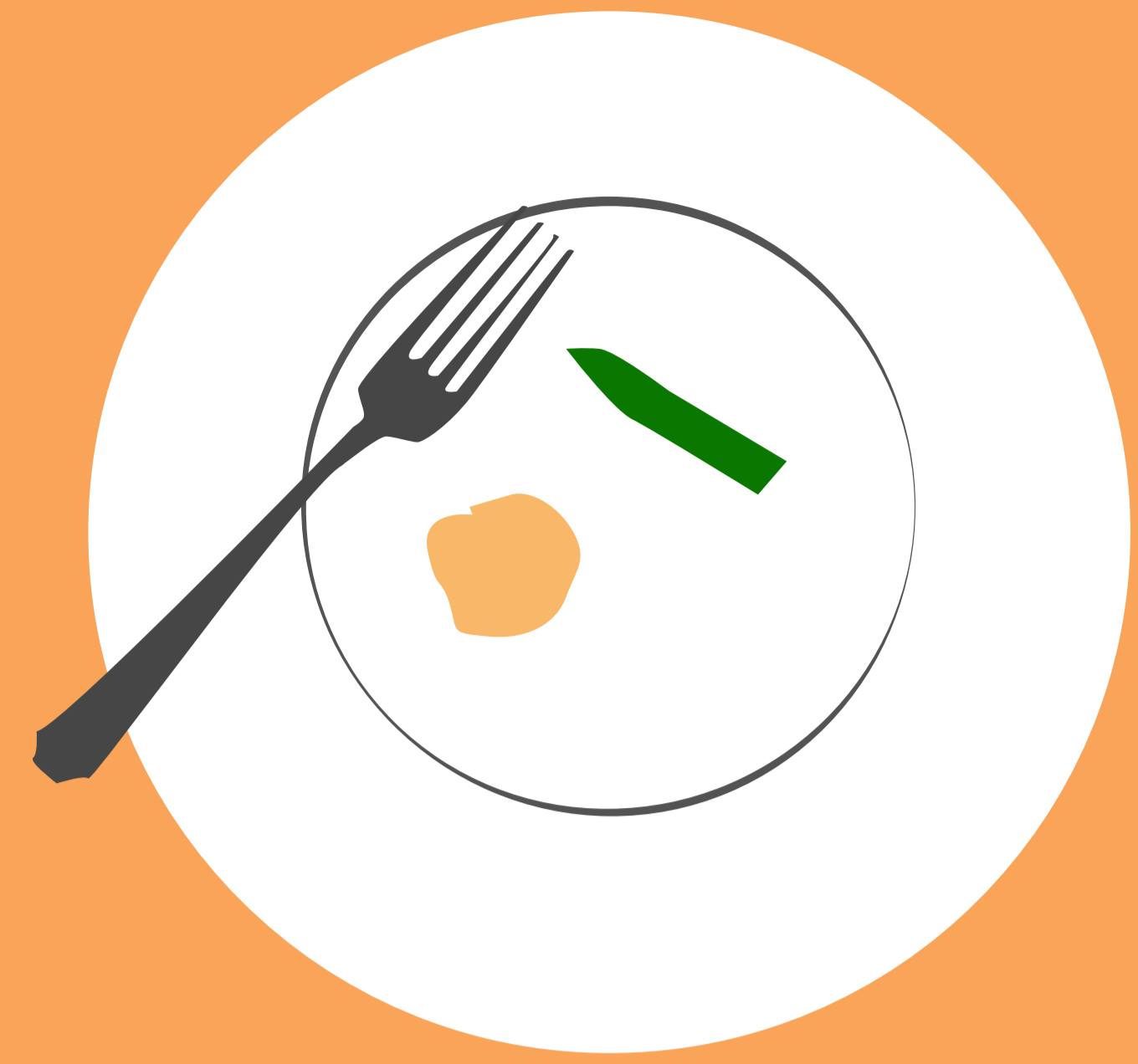
The pandemic has amplified **longstanding inequities** in education, health care, and the economy:



BIPOC families are also more likely to experience financial distress



leading to food insecurity



and other severe anxieties.

Meanwhile, the sudden prominence of police brutality on the news and social media



has laid bare the reality of anti-Black racism in our culture, institutions, and society.

This exposes our students to racialized trauma already amplified by the disproportionately negative impacts of Covid-19.



Undermining students' sense of who can be trusted and who can't



and creating a sense of isolation and poor mental health.



The Solutions

The New Schools Venture Fund has compiled years of research to identify most effective actions educators can take to help their students recover emotionally and succeed academically, with a focus on eradicating racial inequities.

By studying initiatives like those incubated at Future Leaders Incubator, NSVF has found that:

A Brief Summary

Students learn more when they:

1. Feel physically and emotionally safe
2. Believe their abilities and skills can grow with effort
3. Develop ways to cope with their stress, emotions, feelings, and behaviors in different situations

Academic outcomes are best when **educators** focus on “power pairs” - when students:

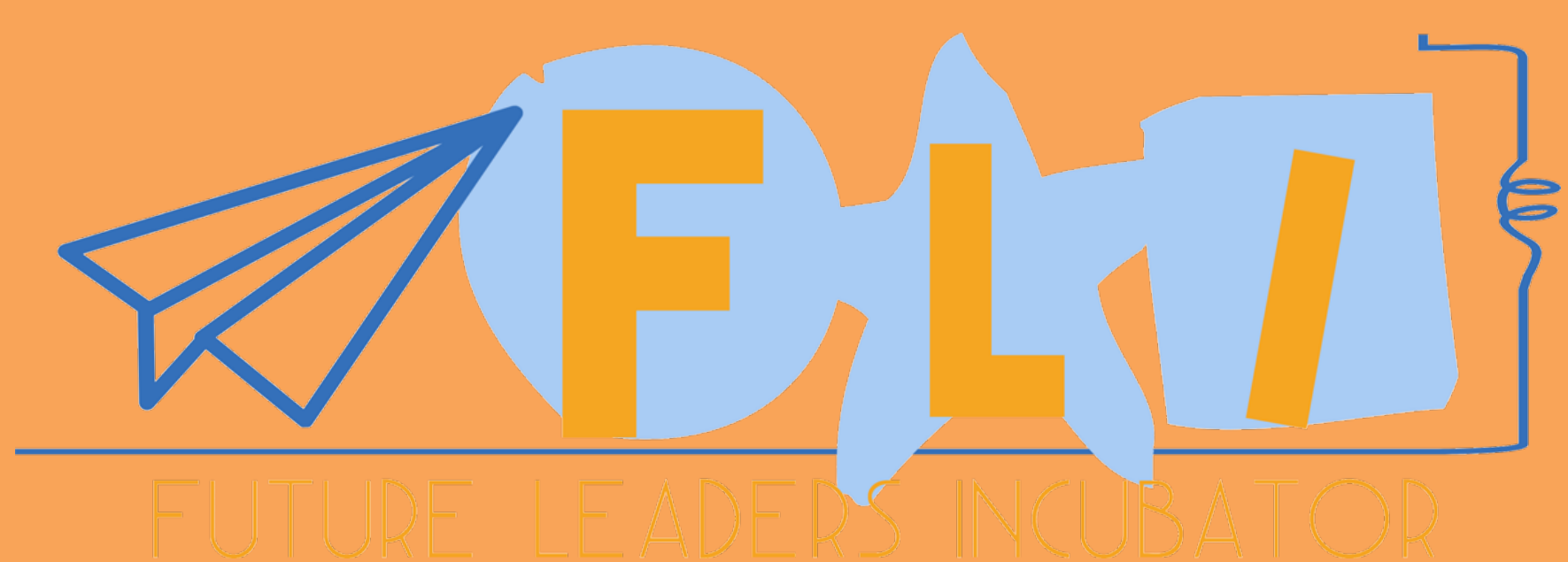
1. Feel physically and emotionally safe *and* believe their abilities and skills can grow with effort, or
2. Feel that their teachers expect a lot from them in terms of effort, persistence, and learning, *and* believe their abilities and skills can grow with effort

Tangible Actions to Take:

NSVF has provided four lessons that educators can use to accelerate academic learning and emotional recovery. **This week, @futureleadersincubator**

will be diving deeper into reopening plans and sharing one solution per day!

Follow to stay updated.



We're Here to Help!

FLI offers a number of programs to help schools create inclusive, equitable, and student-centered practices:

Implement SEL programs:

FLI works with partner schools to develop and implement culturally sensitive Social Emotional Learning to meet students' needs.

Develop Restorative Justice Practices:

FLI helps schools develop restorative justice practices that foster a sense of student belonging, unlike traditional disciplinary policies.

Provide Professional Development Workshops:

FLI offers professional development programs, including DEIA workshops to help educators and educational leaders work through their own trauma, become more inclusive, and learn how to be more responsive to their students' needs.

**Contact
info@futureleadersincubator.org**



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Empower your Students:

FLI's new student-led initiative, the Future Leaders Coalition, teaches students how to become better advocates for themselves and their peers. Share the news with your students and have them sign up at [tinyurl.com/FutureLeadersCoalition!](https://tinyurl.com/FutureLeadersCoalition)

Contact flc@futureleadersincubator.org for more information

