

From the New Schools Venture Fund (Pt 5/5): How to Make Sure Your Students Believe in High and Rigorous Expectations

So far this week, we've outlined strategies to achieve 3 goals: making students feel safe, creating growth mindsets, and teaching them to manage their feelings.

All 3 of these aims are more successful when "paired" with rigorous expectations.

How do we achieve this?



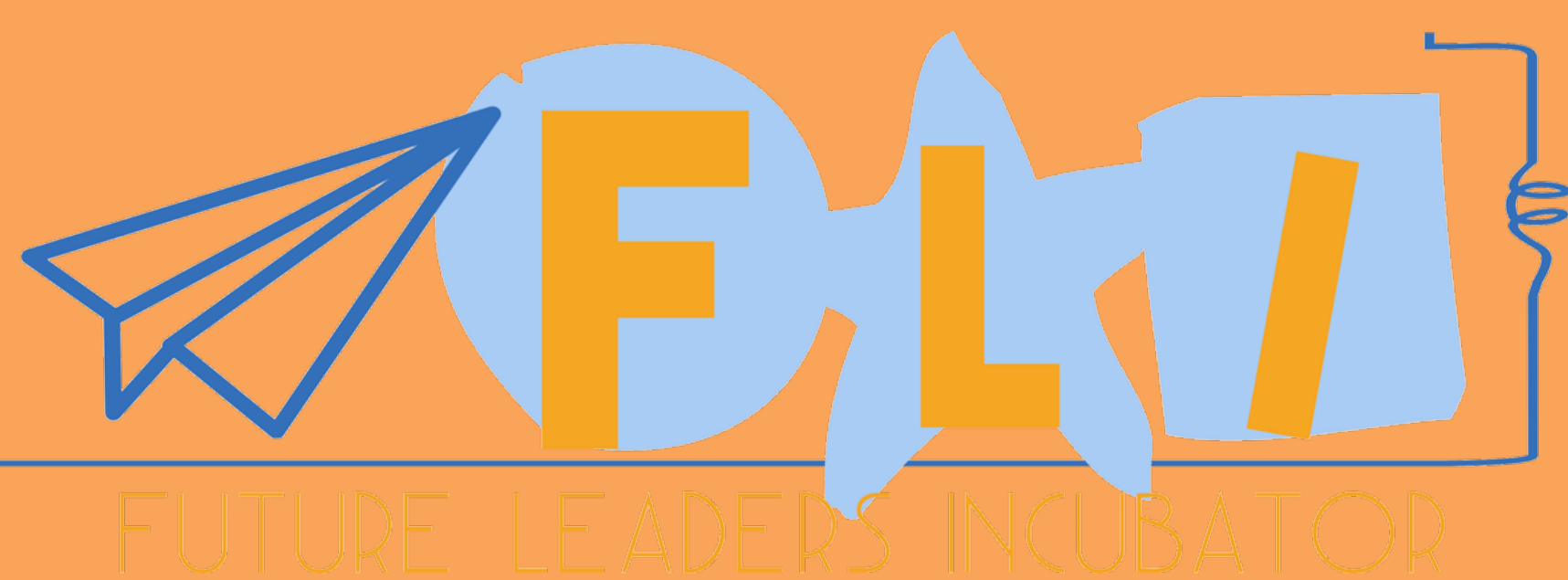
**Three years of research of NSVF Ventures
have consistently found:**



**Students achieve greater academic
outcomes when schools utilize
“power pairs”:**

**Believing their abilities and skills can grow
and feel their teachers expect a lot from them
in terms of effort, persistence, and learning
leads to an academic improvement
of 16 percentile points.**

**Ways to create rigorous
expectations**



Initiative #1: “Error as opportunity”

Embed learning and growth in your school’s values

For instance:

The team at Comp Sci High in NYC uses
CORE values:

Value:

Associated Mantra:

Courage

*I approach obstacles and
challenges without fear*

Ownership

*I am responsible for the
success of my community*

Responsibility

*I am responsible for my
actions*

Excellence

*I push myself and my
community to stand out*



Initiative #2: Peer transparency

Encourage students to hold each other accountable

For instance: setting group goals:

At Comp Sci High, students feel comfortable sharing their academic grades and goals transparently with the rest of their Advisory group. This promotes high expectations from both the adults and students within their school community.

Together, student groups create a goal for a “collective GPA” and hold each other accountable to achieving their individual goals through tutoring each other (see next slide!).



Initiative #3: Peer support

Encourage students to help each other

For instance, create a peer tutoring program:

Students with a certain GPA and demonstrated content mastery can apply to serve as peer tutors, creating a culture of collaboration and peer accountability.



FLI is Here to Help!

FLI offers a number of programs to help schools create inclusive, equitable, and student-centered practices. We can help:

Implement SEL programs:

FLI works with partner schools to develop and implement culturally sensitive Social Emotional Learning to meet students' needs.

Develop Restorative Justice Practices:

FLI develops restorative justice practices that foster a sense of student belonging, unlike traditional disciplinary policies.

Provide Professional Development Workshops:

FLI offers professional development programs, including DEIA workshops, to help educators and educational leaders work through their own trauma, become more inclusive, and learn how to be more responsive to their students' needs.

Contact
info@futureleadersincubator.org



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Empower your Students:

FLI's new student-led initiative, the Future Leaders Coalition, teaches students how to become better advocates for themselves and their peers. Share the news with your students and have them sign up at tinyurl.com/FutureLeadersCoalition!

Contact flc@futureleadersincubator.org for more information

